

## Section 1 - COA Accreditation Information

COA ID: \_\_\_\_\_

ACCREDITATION START DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

ACCREDITATION EXPIRATION DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

- PLEASE SUBMIT ACCREDITATION CERTIFICATE AND/OR LETTER SHOWING EXTENSION IF IN THE RENEWAL PROCESS.  
 PLEASE SUBMIT A COPY OF ILLINOIS CHILD CARE LICENSE.

**\*ILLINOIS CHILD CARE LICENSE WILL BE CHECKED FOR VIOLATIONS**

**1. Accreditation Certificate covers all ages served within the program.**  YES  NO

## Section 2 - Required Training

An on-site Program Administrator must complete the following training before applying for the Gold Circle of Quality. A Program Administrator may be any person listed in Section 4 of the main application as a Director, Assistant Director, or Director/Teacher. Completion of training will be verified by the Gateways Registry.

**1. Has an on-site Program Administrator completed the ExceleRate Illinois Orientation ?**  YES  NO

## Section 3 - Standards and Evidence

Your program's COA accreditation meets the following ExceleRate Illinois standards without need for additional documentation: 1A, 1C, 1E, 2A, 2B, 3A, 3B, 3C, and 3D. Standards 4A, 4B, and 4C will be verified by the Gateways Registry.

For each question below, check either 'Yes' or 'No' to indicate whether your program meets the standard as listed.

If answering 'Yes', additional information and supporting documentation may be required. Completion of required trainings will be verified by the Gateways Registry.

### 1B - CURRICULUM

**1. Do you utilize a curriculum in your program that is aligned with the Illinois Early Learning Guidelines/Standards?**  YES  NO

**1a. If Yes, what is the name of the curriculum?** \_\_\_\_\_

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1b. If Yes, is this curriculum on the list of aligned curricula found on the ExceleRate Illinois website?

YES

NO

If No, include a narrative description of how the curriculum is aligned with the Illinois Early Learning Guidelines/Standards.

1D – CHILD SCREENING

2. Does your program conduct developmental screenings for all children at least annually, as well as complete screenings within 60 days of a child’s entrance to the program?

YES

NO

If Yes, include a copy of your program’s written policies related to developmental/child screening.

1F – INCLUSION OF CHILDREN WITH DISABILITIES OR DEVELOPMENTAL DELAYS

A statewide MOU is in development for CFC’s and/or Local Education Agency (LEA) to use with programs. Until a statewide MOU is available, this requirement is waived.

3. Does your program have a written Memorandum of Understanding (MOU) with the local Child and Family Connections (if serving children under 3)?

YES

NO

N/A  
(not serving children under age 3)

4. Does your program have a written MOU with at least one Local Education Agency (LEA) concerning services to children age 3 - 5 with an Individual Education Program (IEP)?

YES

NO

N/A  
(not serving children age 3 - 5)

**OPTIONAL:** If Yes, include a copy of a signed MOU with at least one LEA.

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4A/4B – DIRECTOR AND STAFF QUALIFICATIONS

5. Director holds Illinois Director Credential II or higher.  YES  NO
6. 20% of Teaching staff have a minimum of a Gateways ECE Credential Level 4 and 20% of Teaching staff have a minimum of Gateways ECE Level 5.  YES  NO
7. 40% of Teaching staff in infant-toddler classrooms have a Gateways Infant Toddler Credential Level 3.  YES  NO

Administrator and Teaching staff must hold the applicable Gateways Credential, or have a pending application on file. If not meeting the applicable Credential, the program administrator/staff may write a CQIP to outline goals, action steps, specific coursework/training the individual can accomplish over the year to work towards the applicable Credential. The program administrator/staff should use the letter each individual received from the Credential Department to guide CQIP development in what coursework/training is needed. **Updated CQIP of accomplishments will be required at annual report and progress must be shown towards Standards 4A and 4B Credential attainment.**

Please refer to the ExceleRate/Credentials FAQ for additional details <https://www.excelerateillinoisproviders.com/docman/resources/61-09-26-14-excelerate-credential-faq/file>

4C – STAFF DEVELOPMENT

8. Does your program have individualized, written staff development plans implemented for all staff?  YES  NO
- If Yes, include copies of written individual professional development plans for one teaching staff per classroom.
9. Do all classroom staff in your program complete at least 20 hours of professional development, including a minimum of 5 hours Gateways Registry-Approved training, per year?  YES  NO

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